Autumn 1 Key Learning – Our Building Blocks



These are the essential building blocks we intend children to know, understand and increasingly demonstrate by the end of Autumn 1. Children develop at different rates and may communicate or apply their learning in different ways. These statements guide teaching and next steps; they are not a parent assessment checklist.



Growing confidence, independence and purposeful learning

I can join in with familiar songs, nursery rhymes and poems, using words, actions or repeated phrases.

I can use familiar experiences and stories in pretend play and begin to link actions or ideas.

I know people grow and change over time.

I can look closely at the world around me and notice signs of autumn.

I know materials look, feel and behave differently, and I can choose one for a simple purpose.

I can change and join materials and build, test or strengthen a simple construction.

I know letters represent sounds. I can recognise many taught sounds and am beginning to write taught graphemes when I hear them.

I can listen to and talk about a familiar story, recalling a character or event.

I know the last number said tells me how many there are. I can count a small group carefully.

I am beginning to recognise small quantities without counting and compare groups using more and fewer.

I know I belong to my class and school, and I know our expectations are Calm, Kind and Polite.

I know I can tell a trusted adult when I need help or when something does not feel safe or okay.

I can name familiar feelings and am beginning to use a calming strategy.

I can listen, take turns and talk about a simple idea or choice.