Term 2 – Key Learning – Our Building Blocks



These are the essential building blocks we intend children to know, understand and increasingly demonstrate by the end of Autumn 2. Children develop at different rates and may communicate or apply their learning in different ways. They are not a parent assessment checklist.



I know people have different roles in a community and can explain how one role helps others.

I can describe a change from autumn towards winter using what I observed.

I know Christians celebrate Christmas as the birth of Jesus and can recall the main Nativity story.

I can compare groups using more than, fewer than and an equal number.

I know a whole is made from parts and can compose 3, 4 and 5.

I can count objects carefully and match numerals to quantities within 10.

I can recognise taught sounds, blend simple words and read some taught Red Words.

I can segment and spell agreed CVC words and form taught lower-case letters.

I can recall and sequence key story events, talk about characters and make a prediction.

I can listen, follow familiar instructions and share an idea in a short exchange.

I can name feelings, use a familiar calming strategy and use words for my needs.

I can cooperate, take turns, keep trying and ask for help when I need it.